

THE RED HEN PROJECT

*.....it takes a village
to raise a child.....*

Annual Review & Accounts 2017-18



Registered Charity No 1072190

The Studio, King's Hedges Education Federation, Northfield Avenue, Cambridge, Cambridgeshire, CB4 2HU

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THE RED HEN PROJECT

In an ideal world there would be absolutely no need for Red Hen to exist. But the world that we live in has named Cambridge as 'the least equal city in the UK'.

In this, our 20th year, there is even more need for us to exist than when we began. Our family workers manage large and ever-changing caseloads and deal with more and more complex issues as families face such difficult and uncertain times.

Red Hen was founded on the belief that education is crucial in breaking the cycle of poverty that can exist in the socially and economically deprived area that we serve. We have always been about removing barriers to learning and working to forge good relationships between home and school. Our schools can make referrals knowing that practical assistance and expert advice will be available quickly, and delivered with sensitivity and understanding.

It is no secret that there is significant pressure on all of our social care system. We provide a crucial way in for families to find the support and help they need when in times of difficulty. Ideally before things escalate to a crisis. That is our strength – early, practical, expert support when and where it is needed.

The real strength of the project, of course, lies in its staff - their accessibility, their focus on listening and encouraging, their non-judgemental practical help and advice. All hugely valued by families and schools in all of our evaluations. And they do it with sensitivity, warmth and genuine care.

Our objective to encourage peer support through our coffee mornings, courses and social activities is growing in its impact. Those we work with are beginning to learn from one another and build support networks that will make a real difference for children and their families in the community.

This year's big 'wins' have been launching our great new website, and securing our second Reaching Communities grant from The Big Lottery. This was a huge relief and due largely to a great deal of hard work. We value greatly the 'backstage' work done by our Project Manager who keeps us on track and well presented as well as offering great support for our family workers. Going forward, we are focusing on building a sustainable model to ensure we are around to celebrate another 20 years in 2038.

On behalf of my fellow Trustees, I thank all of you who support us – and I ask that you continue to help us raise awareness of who we are, what we do, why we need to do it and how people can help. If you'd like to be more involved, in any way, please do get in touch!



Lesley Ford
Chair

Our vision, mission, aims and values

‘It takes a village to raise a child’ - our vision is to create that village

Our mission is to create a supportive and self-reliant community where children can take advantage of every opportunity to contribute fully to society and fulfil their lives.

Our aims are to

- **improve** life chances
- **help** families move from dependence to independence
- **support** vulnerable families and children
- **foster** social integration, access and participation, thus reducing social isolation
- **nurture** positive parenting skills in our families and the wider community
- **advance** the education of children by helping to remove barriers to learning
- **encourage** parental involvement in their children’s learning
- **prevent** truancy and exclusions
- **build** more positive relationships between families, their schools and communities
- **promote** inter-agency liaison and co-operation
- **enable** vulnerable families to seek appropriate support from other agencies
- **coordinate** that support in a focused way

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To achieve these we

- 🔥 provide **early intervention** through one-to-one family support in the home
- 🔥 deliver our services in the **heart of the community**, and with the support of the community
- 🔥 **co-operate** and **collaborate** with other charities, voluntary bodies and statutory authorities

To support this we

- 🔥 **promote** and raise awareness of the Project, and why we are needed
- 🔥 **nurture** existing partnerships and pursue new collaborations
- 🔥 **develop** existing networks and seek out new opportunities for sharing and learning
- 🔥 **generate** funds by seeking grants and charitable donations
- 🔥 **provide** a supportive culture to give our staff the resilience needed to help others

Our values mean we

- 🔥 are **supportive, caring, encouraging, independent** and **trustworthy**
- 🔥 strive to be **non-judgemental, approachable** and **friendly**
- 🔥 **respect** the families and children with whom we work
- 🔥 seek to **empower** our families, **enabling** them to resolve the difficulties they may be experiencing
- 🔥 are committed to our **local community**
- 🔥 believe in using **early intervention** to address initial difficulties a child or a family may encounter in order to **prevent** them developing into significant problems
- 🔥 believe in the benefits of **proactively** working with other agencies
- 🔥 are committed to **continuous development** and the value of **lived experience**

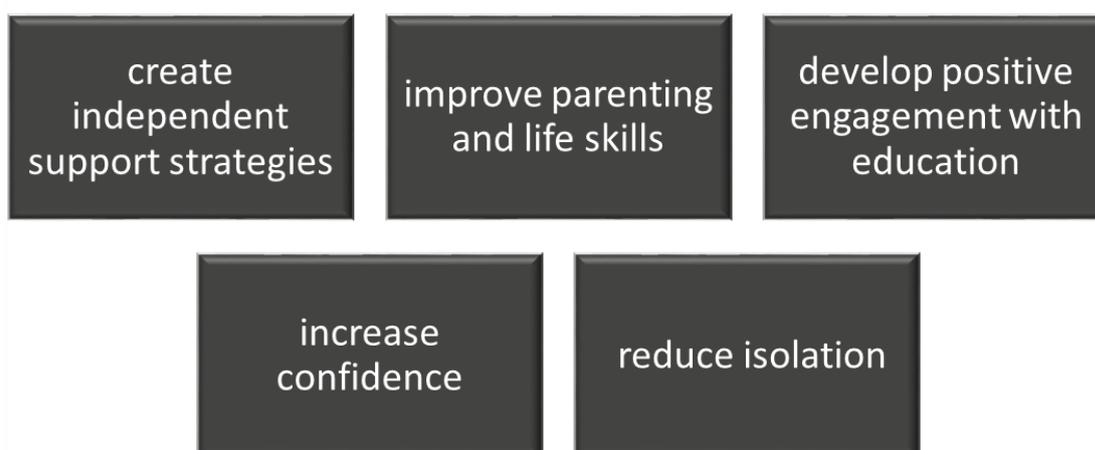
Our work and approach

Why we exist

The Red Hen Project operates in the socially and economically disadvantaged areas of North Cambridge - an area where there is often a reliance on welfare and social care. This can perpetuate the cycle for many families in our community; creating a 'poverty trap' for future generations. We aim to break this cycle, by encouraging and supporting families from dependence to independence, through a range of strategies and activities.

What we do

Through the work of family workers, the Red Hen Project supports families in to enable them to



This, in turn, gives the community the capacity and resilience to tackle the roots of social problems at the earliest opportunity.

Who we help

The Red Hen do this by operating family support, through a home school liaison programme. We work with children and families from five primary schools, Arbury, King's Hedges, The Grove, Shirley, and Orchard Park, with a particular focus on children who are displaying emotional and behavioural difficulties. The nature of our work, and the approach we take means that we not only work with the child's parents and other carers but often with siblings of these children, who do not necessarily attend one of our five schools.

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How we do it

The Red Hen Project focuses on the **individual needs of each child** and their families, there is **no one-size-fits-all** approach. Almost anything that is making life difficult for children and parents can be tackled. We prioritise one-to-one support, complemented by peer support, and help families to become independent. This may include, but not be exclusive to

- addressing behaviour difficulties, reluctance to attend school, routines, accessing out of school activities
- helping families with housing, benefits or debts issues
- supporting families and children through the challenges of relationship breakdown, domestic violence, mental or physical health

Our approach, our philosophy

Our approach is a family centred model, which is tried and tested by both Social Care and Health - informed by current and ongoing research. We aim to deliver frontline services that can help families, children and young people by focusing on their needs. This approach, and the use of the 'Early Help Assessment' (formerly the Common Assessment Framework) is used to give effective early intervention.

We work within a multi-disciplinary framework and adopt a wide range of approaches as necessary. The objectives of the support are often multiple, they can include improved attendance and educational performance, reducing emotional and behavioural difficulties and increase empowerment and levels of participation of parents and families.

We also adopt the principles of the Children and Families Act 2014 (formerly 'Every Child Matters'), as we feel that these focus on positive outcomes and the themes are more relevant than ever.



Our Activities

Red Hen operates from a rented office base at King's Hedges Educational Federation but works flexibly across all five schools and the local Church Hall. Our family workers spend the majority of their time out in the community, at local schools and in our families' homes.

Intensive support

We work with families one-to-one for seven months on average, but we have the flexibility for this to be in place for over a year, if needed. We work together at home and in the community to improve family life and relationships. Food poverty is a recurring issue. We are authorised to refer to the foodbank, have a partnership with Fare Share to redistribute surplus food, and hold our own emergency fund to support families in crisis.

Support in the community

These are crucial in developing relationships and reducing isolation. We provide a comfortable, supportive non-threatening environment for isolated families, providing advice, guidance and signposting. The weekly groups are a powerful tool for engaging hard-to-reach families and they are able to gradually build relationships on their own timetable. We organise day trips to enable families to spend time together and build friendships leading to peer support, removing barriers such as lack of finance or transport, lack of confidence, language or disability. Both the groups and trips are instrumental in fostering peer-to-peer support.

Building skills through workshops and courses

Through our referrals we have identified a need for effective parenting strategies. We run a mixture of one-off workshops and eight-week accredited courses, allowing inclusive participation. The proven impact of these strategies is a calmer home life, better family communication, greater attainment and attendance at school. In addition we run cookery courses, giving around six to eight families at a time the skills and confidence to cook healthy family meals on a tight budget.

Our outcomes

- 🔥 Children experiencing trauma, crisis or challenging behaviour to have **improved emotional and physical wellbeing** and **improved engagement with their education**
- 🔥 Parents facing family crisis to **increase their parenting skills, confidence and emotional wellbeing**
- 🔥 Schools, support agencies and statutory bodies to be better coordinated to meet local needs, and reducing isolation for families
- 🔥 Families to have **improved links with others** in their communities and are **better able to support others** with similar problems

Public benefit - our impact

Progress against these outcomes leads to an overall outcome of **families in the community being happy and fulfilled, and able to make positive contributions to society**, leading to self-efficacy in our communities.

During this year....

- 🔥 **99%** of our children had improved **emotional & physical wellbeing** and improved **engagement with their education**
- 🔥 **99%** of our families increased their **parenting skills, confidence and emotional wellbeing**
- 🔥 **94%** of our families felt **less isolated** and frustrated in accessing statutory services
- 🔥 **95%** of our families have **improved links in their community** and feel better able to support others with similar issues

In addition, schools report the following improvements

- 🔥 **attendance - 87%**
- 🔥 **behaviour in school - 87%**
- 🔥 **confidence/self-esteem - 84%**
- 🔥 **emotional/physical wellbeing - 81%**

Finally, in **100%** of our cases, there was an **improved relationship** between the child and teachers, and between schools and families

Project Manager's annual report

A busy year at The Project supporting over 400 children and families (over 80 families through intensive support, and over 300 through our outreach activities) from Arbury, The Grove, King's Hedges, Orchard Park and The Shirley primary schools.

To ensure a joined-up, effective approach and review of the progress of our 121 cases we held formal link meetings regularly in all 5 schools, with school heads, SENCos (Special Educational Needs Co-ordinators) and other stakeholders (e.g. Blue Smile)

As well as providing this tailored intensive support for individual families and children we have offered the weekly drop-in coffee morning at the Good Shepherd Church Hall, with tea and coffee, bacon sandwiches and fruit. The accessible advice is much appreciated by families, but importantly parents and carers are also using the opportunity to build their own peer-support networks.

Our people

- 🔴 We welcomed another **parent** to our Trustees board.
- 🔴 Our family worker Maria became **accredited** to run the Raising Children course.
- 🔴 Our senior family worker Chris was nominated a **Local Hero** and attended a garden party at the Bishop's House in Ely.
- 🔴 Our project manager, senior family worker and one of our parents were interviewed by **Cambridge TV**, and the interview was broadcast on a rolling news programme.

Our community and supporters

- 🔴 We won a **Community Award** after a nomination from one of the families we have supported
- 🔴 We had a stall at the annual **Arbury Carnival** to raise funds for our crisis fund to support families. We ran a tombola and enjoyed meeting friends old and new, and raising awareness of the project in the local community.
- 🔴 We met local **MP Daniel Zeichier** and took the opportunity to tell him about the project, our families and the challenges they face.
- 🔴 Our Chair and staff undertook a children's **Christmas gifts appeal** and were overwhelmed with the response from our friends and school staff.
- 🔴 We received Christmas hampers from the **Besom Project** and distributed them to 10 of our families most in need.
- 🔴 We benefited from fundraising from a charity concert by **Cambridge Concert Orchestra** at the Church of the Good Shepherd.

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Our outreach

- 🔥 Our **weekly drop-in** coffee morning continued to be well attended, with numbers sometimes in excess of 40, including both mums and dads as well as preschool children, and extended family
- 🔥 We distributed **emergency family supplies** complimentary to the Food Bank referrals, such as washing powder, shampoo, soap, toothpaste and sanitary items
- 🔥 We continued our partnership with **Fare Share** and Tesco, to collect **surplus food** on a weekly basis, and re-distribute it to families in need
- 🔥 We ran our 8 week **Raising Children** courses with parents and carers attending from across the 5 schools, with excellent feedback
- 🔥 We developed and ran a menu of **workshops** – including sleep routines, making mealtimes fun, sibling rivalry, healthy lunchboxes and building resilience
- 🔥 We worked with Cambridge Frugal Cookery, to deliver a 6 week hands-on **Cooking on a Budget** course
- 🔥 We took enough families to fill two coaches on both of our **summer day trips**; to the Dinosaur Park, and to Banham Zoo

Our partnerships

- 🔥 We continued to see increasing levels of poverty, and have strengthened our links with **City Food Bank** and find ourselves providing more and more referrals to them
- 🔥 We further developed our partnership with local gallery **Kettle's Yard** by becoming founding members of the 'Community Panel for their **Open House** project, and delivered a number of free family art workshops to families during school holidays during the year. In addition we ran a programme of monthly 'Mucky Mitts' sessions for those with pre-school age children.
- 🔥 We collaborated with Ali Knowles, author of **Ollie and his Superpowers**, to organise and deliver training on this technique for helping children talk about and manage their emotions. 22 SENCo's attended from the CB4 Schools cluster.

In the background

- 🔥 We designed, built and launched our **new website** - a professional, more user-friendly, and easier to navigate website - helping our families, our community and potential supporters and funders
- 🔥 Our lottery funding ended in August 2017, and we spent much of this year working hard on a bid to the Reaching Communities fund for a second lottery grant, and were successful
- 🔥 We spent time investigating **other funding opportunities** to ensure our financial sustainability
- 🔥 We **strengthened our governance** with a review of our policies and the creation of several new policies
- 🔥 We have signed **service levels agreements** with our five primary schools, and with the provider of our office space King's Hedges Education Federation

What our families said about us this year

In order to monitor and improve our service we seek feedback from the children, parents and teachers, at the close of individual cases. The responses have all been positive. We also ask for comments, a sample of those received are shown below:

- Red Hen helped with confidence, staying calm, good strategy with awkward child at times; different ways to get my child to open up. **Very appreciated.**
- Red Hen has give me **advice on how to communicate with my child**, to achieve confidence and changes in behaviour of my child and family. I will love to keep my family worker for longer time. **Red Hen has become part of our family.**
- My worker **supported me** with meetings in the school and supported me at home with **ideas** of how to make **changes** at home which helped my child to open up and behave in a good manner, both at home and school.
- Red Hen has been a **fantastic help** to us as a family, has **become part of our family life**. I will miss our chats very much, but will come to coffee mornings.

“Red Hen has a been great help to me, has really supported my difficult situation, helped my granddaughter and quite frankly I think I would of cracked up without them”

- Red Hen gave me information and **advice** about anything I needed help with
- Red Hen helped with **ideas** and reward chart
- Red Hen has helped massively, rebuilding my confidence again to help and manage my children**
- The project helped with chairs for the dining table for my child to sit and have dinner. **We were able to access money to pay for a garden fence and gate to help keep them safe in the garden.** Help push meetings with school. Help with behaviour even if it was and still is hard.
- I now get on as a family working as a unit together. **Red Hen has helped me so much as a family. Thank you.**
- Red Hen helped me to find a bit more **structure** and **control** over challenging situations with parenting

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- 🔥 I feel more confident in putting boundaries and dealing with situations. Also helped me to put in **boundaries** and ideas on rules/**consequences**. It has been lovely to have someone to talk to and get advice from.
- 🔥 More confidence, more **control** with my son. Support at school.
- 🔥 Red Hen has **helped support both myself and son incredibly** she has put into place a variety of activities for him regarding his emotional and social needs with lots of visuals and others ideas that I hadn't thought of. We have really the help/support given to us as parents throughout his ASD diagnosis. Thank you.
- 🔥 Help with my daughter's **behaviour has changed a lot** and also helped with relationship
- 🔥 Red Hen helped me to **engage with school better**
- 🔥 My family worker has helped with my daughter's **behaviour** at home and at school

the children

- 🔥 **Mum and dad are happier** with me. I loved the trip to the Dinosaur Park.
- 🔥 I enjoyed fun games and **playing more at home**
- 🔥 I am more **confident** with my family worker helping me
- 🔥 My family worker was **fun** and the sessions inspirational
- 🔥 **I am staying calmer**

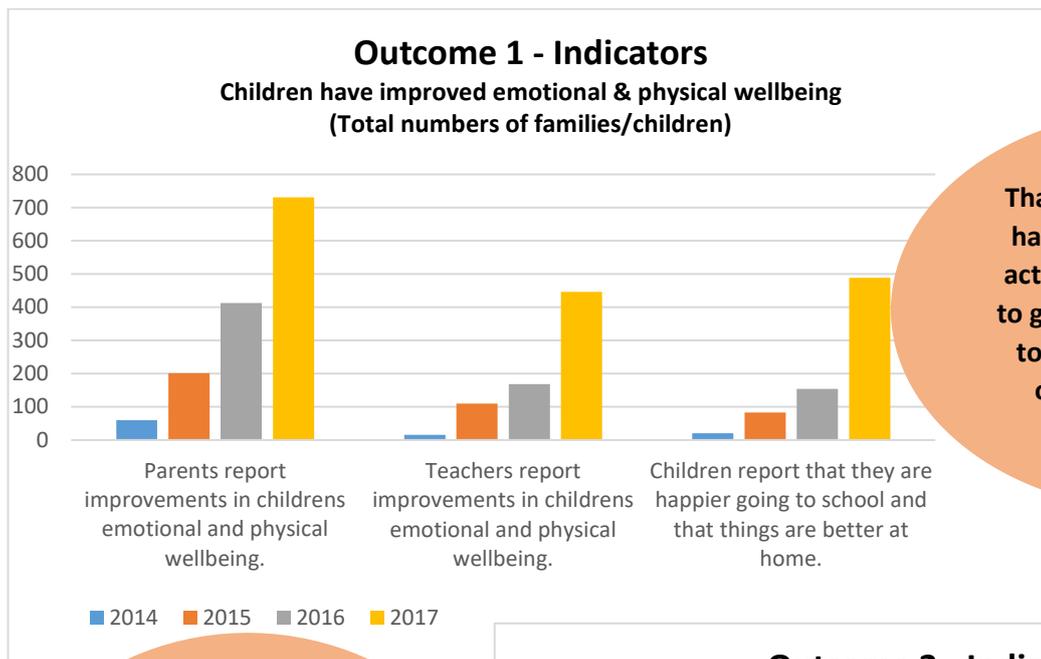
and the schools

- 🔥 The support given has **helped the family enormously**
- 🔥 **Improved relationship between home and school.** Family was very well supported for an extended amount of time by the Red Hen
- 🔥 **Very well supported.** Some impact in the home and sometimes improved behaviour in school. Red Hen supported the family in guiding them to a more suitable school placement.
- 🔥 The support provided enabled this child's parents to appreciate the need to spend quality time with her. This resulted in **good improvement in behaviour** and a more **positive attitude** towards school work.
- 🔥 This child and his mother **have really benefitted from having support from Red Hen.** Thanks to them he is now able to manage his toileting well and his behaviour is much improved.

Analysis of our impact and outcomes

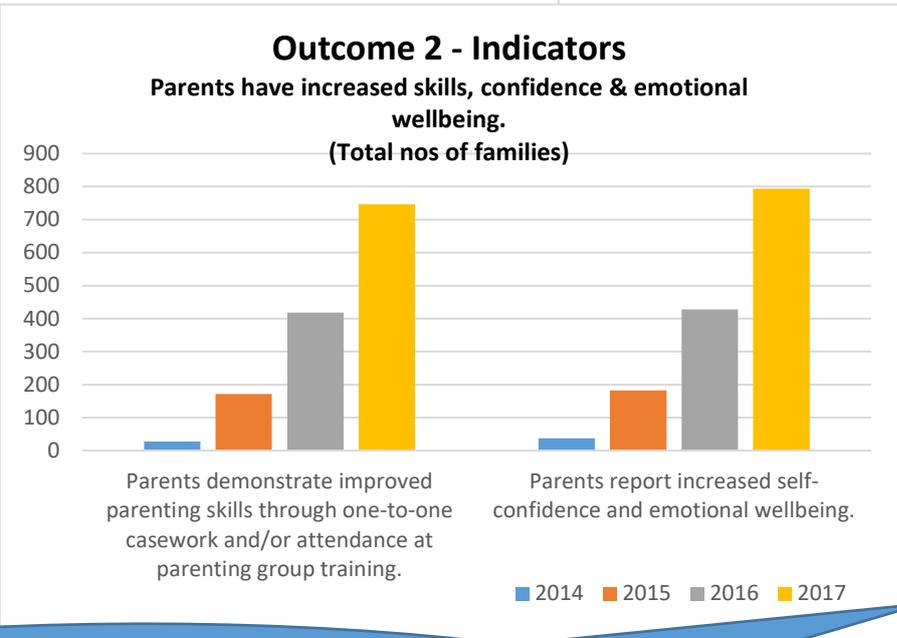
During 2017/18, we supported over 400 individuals in our communities, through intensive support, and outreach through coffee mornings, group outings, and parenting and other groups.

The following is an analysis of our work over 2013-17 during our first Reaching Communities grant from the Big Lottery.



Thanks to the confidence I have got though Red Hen activities, I have been able to get together with friends to plan and organise our own local family trips
Parent A

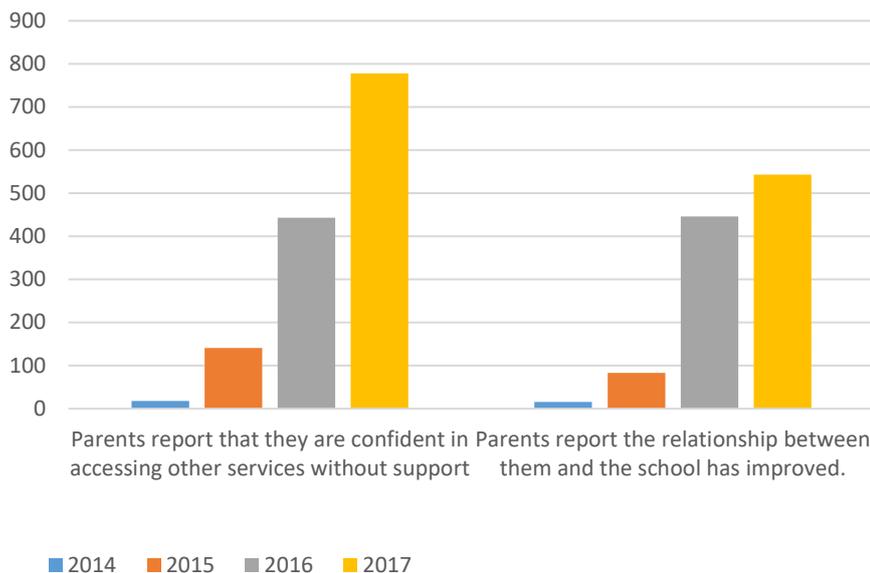
In many households the family is at serious risk of referral to statutory agencies, such as, Social Care and CAMHS. By working at a local level and in family homes the project regularly raises the level of confidence and skills of parents enabling them to reclaim authority over their own lives.
NHS Family Therapist



It used to feel hard to communicate with school, but Chris was brilliant and really helpful. She was the middle person between me and school, which helped to improve home-school relationships.
Parent

Outcome 3 - Indicators

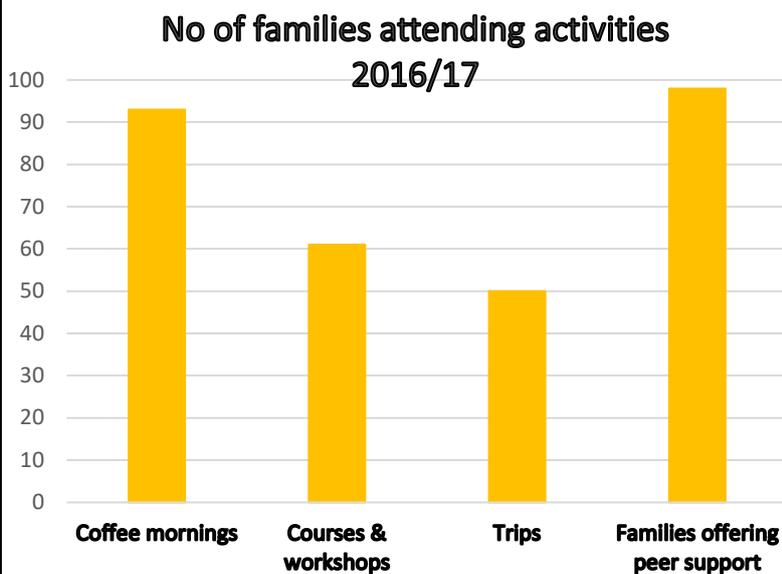
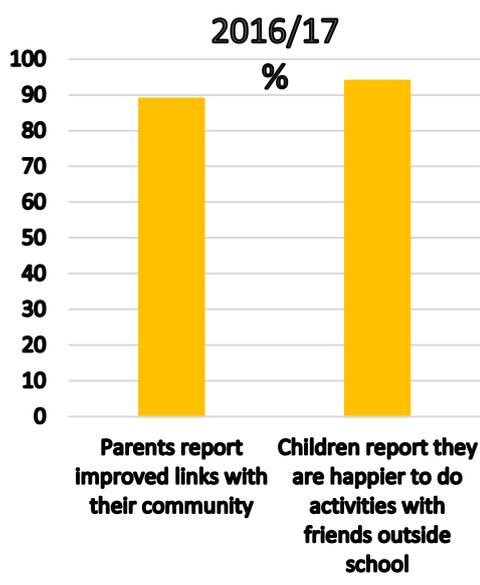
Families are less isolated & agencies better able to meet need
(Total nos of families)



Banham Zoo trip
Without this sort of social outing families like us would be left out.
Parent

Outcome 4

Families have improved links with others in their communities and are better able to support others with similar problems.



Treasurer's report

We ended the year 2017/18 with a credit balance of £51,427.

Budget 2017/18

Income	(£50,858)
Expenditure	£113,602
We set an in year deficit budget of	<u>£ 62,744</u>
With the carry forward from 2016/17 we set an overall deficit budget of	£ 11,317

During the 2017/2018 we received £76,668 income, £25,645 more than budgeted for. Thank you to the generosity of the grants, donations and fundraising that we received, listed at the end of this report.

Our expenditure was £101,205, over £12,000 less than budgeted for thanks to our staff carefully monitoring and managing costs.

The initial Big Lottery funding for the project ended in July 2017 and, with the help of Cambridge CCVS we made a second bid for a Reaching Communities grant. We were delighted to be told in March 2018 that we had been successful in this application, and that the lottery would commit over £300,000 to support the Project's work. This grant is to part-fund salaries, training, parenting groups and workshops, resources and general running of the project over the next four years, starting in May 2018.

Although it was a tight year financially, we did end the year with a carry forward of £26,890.

Accounts for the Financial Year ended 31 March 2018 are available for inspection.

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CHARITY No: 1072190

Year ended : 31 March 2018

RECEIPTS AND PAYMENTS ACCOUNT

	Notes	2018		Total Funds £	2017 Total Funds £
		Unrestricted Funds £	Restricted Funds £		
RECEIPTS					
Donations	1.	18,569	-	18,569	8,370
Lottery funding		-	36,909	36,909	73,015
Interest received		15	-	15	15
Training contributions - Ollie		1,512	-	1,512	-
Central Aid		-	650	650	-
Other income		85	200	285	12
School contributions		-	18,729	18,729	13,449
		<u>20,180</u>	<u>56,488</u>	<u>76,668</u>	<u>94,861</u>
PAYMENTS					
Emergency fund incl. Central Aid		20	650	670	840
Insurance		702	-	702	762
IT support and equipment		334	-	334	555
Website		1,062	-	1,062	-
Miscellaneous		111	-	111	173
Office equipment		172	-	172	1,953
Premises		1,200	-	1,200	1,200
Professional fees		566	-	566	5,406
Promotion and advertising		1,743	200	1,943	998
Salaries		-	86,577	86,577	91,949
School activities		2,390	-	2,390	2,802
Stationery and postage		29	-	29	140
Supervision		665	-	665	455
Training :		-	-	-	1,307
- Ollie		1,680	-	1,680	-
- Other		320	-	320	-
Telephones		375	-	375	604
Travel		1,200	-	1,200	998
Workshops and groups		1,208	-	1,208	2,034
		<u>13,778</u>	<u>87,427</u>	<u>101,205</u>	<u>112,176</u>
Net surplus/(deficit) for the year		6,403	(30,939)	(24,537)	(17,315)
Accumulated reserves brought forward		34,490	16,937	51,427	68,742
Accumulated reserves carried forward		<u>40,893</u>	<u>(14,002)</u>	<u>26,890</u>	<u>51,427</u>

BALANCE SHEET

	2018 £	2017 £
Treasurer's account	6,687	21,238
Business account	20,203	30,189
	<u>26,890</u>	<u>51,427</u>

Notes

1. Donations	2018		Total Funds £	2017 Total Funds £
	Unrestricted Funds £	Restricted Funds £		
ARM Ltd	1,700	-	1,700	-
Barnabus Oley Trust	750	-	750	500
Cambridge Central Aid Society	-	-	-	680
Cambridge City Council	1,600	-	1,600	-
Cambridge Community Foundation	4,000	-	4,000	-
Cambridge United Charities	1,600	-	1,600	2,900
Cambridge News	750	-	750	-
Childrens Charity Week	1,000	-	1,000	500
Jesus College	500	-	500	-
Masonic Charitable Trust	1,000	-	1,000	1,000
St James Place	-	-	-	500
St Johns Innovation	500	-	500	-
Trinity College	500	-	500	-
Trinity Hall	2,000	-	2,000	-
Annoymous and less than £500	2,669	-	2,669	2,290
	<u>18,569</u>	<u>-</u>	<u>18,569</u>	<u>8,370</u>

Our structure, governance and management

The Red Hen Project is an unincorporated charity registered with the Charity Commission, registration number 1072190, and we are **governed** by a constitution (based on the Charity Commission's Model Constitution) adopted in March 2017.

The **charitable objects** of the charity as set out the Constitution are

-  to support children/families from 5 primary schools in North Cambridge
-  to support children/families with emotional and behavioural difficulties
-  to improve educational performance and to improve school attendance
-  to reduce the number of children/families with emotional and behavioural difficulties
-  to increase empowerment and participation with difficult to engage families
-  to improve social integration, access and participation in the community

Our trustees are representative of our community, our families and our schools, and meet six times a year. Trustees are re-elected annually at the AGM, unless they choose not to stand for re-election. Our quorum is half of our trustees. The day to day running is carried out by a committed team of staff led by the Project Lead, Sarah Crick.

Trustees	Chair	Lesley Ford	(co-opted)
	Vice Chair	Rev David Maher	(co-opted)
	Secretary	Jo Angel	(ex-officio, stood down 6/2017)
		Sarah Merritt	(ex-officio, from 9/2017)
	Treasurer	Tracey Miller	(co-opted)
		Tanya Barrett	(co-opted)
		Ruth Bridges	(co-opted)
		Paul Connelly	(co-opted)
		Kirsty Cooke	(co-opted)
		Sophie Evans	(co-opted)
		Stacey Harper	(ex-officio)
		Ben Tull	(ex-officio)
		Angela Leach	(ex-officio)
		Karen Martin	(ex-officio)
Linda Morris	(co-opted)		
Kevin Price	(co-opted)		
Clare Smalley	(co-opted, stood down 11/ 2017)		
Barbara Stoneman	(co-opted)		

Staff	Project Lead	Sarah Crick
	Family Workers	Christine O'Reilly & Maria David

Advisors	Auditor	Lisa King Burdett King Accountancy Limited, 8 The Hamiltons, Newmarket, CB8 0NF
	Bankers	Lloyds Bank 125 Chesterton Rd, Cambridge CB4 3AU

Looking forward

During 2018/19 we will continue to carry out the much-needed work in the community, including

- 🔥 **Supporting** children and their families in their own homes
- 🔥 **Working** with and in close partnership with our five schools
- 🔥 **Collaborating** with other agencies, charities
- 🔥 **Providing** assessable help through coffee morning drop-ins each week
- 🔥 **Running** annual summer outings.
- 🔥 **Creating** other support groups, e.g. cooking, behaviour management and other groups, courses, and workshops.

Also, we will develop the Project further by

- 🔥 **Maximising** the benefits of being one of the Mayor's chosen charities
- 🔥 **Seeking out** funding to secure our long-term financial sustainability
- 🔥 **Strengthening** our collaborations and partnerships in the community
- 🔥 **Creating** new relationships and networks to further our mission
- 🔥 **Developing** our volunteer and peer mentor programme, helping families to independence, with less reliance on statutory services
- 🔥 **Continuing** to strengthen our governance
- 🔥 **Building** on the launch of our new website, improving our interactions through social media

Our thanks

We would like to thank the many charitable trusts and individuals who have given generously over the past year. Our Big Lottery funding does not cover all our costs and we therefore count on your generosity in order to transform families' lives. Your belief in what we do, and financial support you provide is crucial. Your donations and grants have enabled us to deliver a professional and effective service helping those children and families most in need. Thank you to the following for their support during 2017-18

The Big Lottery

Arbury Friends PTA  Arbury Primary Christmas Collection
ARM Ltd  Barnabas Oley Trust  Cambridge Children's Charity Week
Cambridge City Council Area Committee Grant  Cambridge News
Cambridge United Charities  Cambridgeshire Community Foundation
CCVS Cambridge Student RAG  Charities Trust  Churchill College
Corpus Christi College  Girton College  Jesus College
Masonic Trust  Magdalene College  Rotary Club
Sidney Sussex College  St Johns Innovation Centre
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